

Linton Elementary School Title I Parent Involvement Policy

In accordance with federal law, the school and the parents of students participating in the Title I program have jointly developed the following parent involvement policy that shall be a part of the school's Title I plan. The term "parent," as used in this policy, is defined as a parent or guardian of a child receiving Title I services.

Policy Involvement

The school wide Title I staff will invite all parents of students to an informational meeting in September or October of each school year. The parents shall receive a written notice of the meeting. At the meeting, parents will receive information about the Title I program, including the right of parents to be involved. The school may choose to:

- Provide additional reminders of the meeting by phone, email, school newsletters and calendars, posting on doors, or bulletin boards,
- Hold the meeting in conjunction with another event such as back to school night, a student performance or art show
- Provide childcare
- Provide food
- Provide translation of materials
- Provide translation of the meeting
- Enlist former parents to be a part of the presentation, to answer questions, address concerns, offer suggestions, or share how the program made a difference in their lives.
- *Transportation (NOTE: Due to liability issues, staff may **not** provide transportation in their personal vehicles or arrange carpools)****

Linton Elementary School will involve parents in the planning, review and improvement of the school-wide Title I program, including the planning, review and improvement of the Parental Involvement Policy. Parents will be involved in an organized, ongoing, and timely way including the opportunity to provide input through a fall Title I Parent Survey and a spring school wide Title I District Parent Involvement Policy Evaluation, which will be sent home to each parent in their child's classroom communication folder. In addition, parents may be involved in the planning, review and improvement of the school-wide Title I program at Linton Elementary School by:

- Participating in a focus or feedback group held in the spring semester of each school year.
- Providing suggestions during parent-teacher conferences each fall and spring
- Serving on the district Title I Community-Parent Advisory Council (C-PAC)
- Serving on the Linton School Accountability Committee
- Filling out an evaluation form or speaking with school wide Title I teachers at a parent family night
- Requesting a meeting or phone conference with core or intervention teachers
- Making a comment on the student's nightly or weekly planner or folder
- Phoning or emailing the teachers with a suggestion

- Serving as a mentor to other parents
- Participating in data conversations with building teachers, principals or other parents.

Parents of children being served by the Linton Title I Program will be provided with timely information about the program, the curriculum used at the school, the academic assessments used to measure student progress, and the proficiency levels students are expected to meet. Parents may request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. Information may be provided in the following ways:

- During a parent informational meeting such as Back to School Night, Title One Information Night, Family Night, Literacy Night, or Math Night.
- During a meeting for this purpose held in conjunction with these events.
- During parent-teacher conferences
- During a conference with the school wide title one teachers
- Written materials
- Through a classroom or school newsletter
- Materials that go out to all parents (Information on PARCC, C-MAS, Read Plans, ACCESS)

Shared Responsibilities for High Student Academic Achievement

As a part of this policy, a school-parent compact has been jointly developed with parents for all children served by the school-wide Title I Program. The compact outlines how parents, the school staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the state's high standards.

Building Capacity for Involvement

Parents shall receive information on how to monitor their child's progress and how to work with educators to improve the achievement of their children. Linton Elementary School shall provide materials and training to help parents to work with their children to improve their children's achievement. These may be provided by:

- Title I parent workshops following input from parents on the fall parent survey
- School or district workshops
- Information in school newsletters
- Take home activity packets
- Programs on the PSD television channel
- Videotapes, DVD's, books or cassettes available for parents to check out
- Enlisting parents to help plan and/or present workshops
- Specific adult education classes based on parental feedback (In ELL, Literacy, Computers)

Teachers, student services personnel, principals, and other staff shall be educated in the area of parent involvement including the value and usefulness of contribution of parents,

how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. This may occur:

- Through the input of parents on the school's and the district's advisory councils
- Enlisting parents to help plan and/or present workshops

To the extent feasible and appropriate, parent involvement programs and activities shall be coordinated and integrated with other programs such as the Poudre School District Early Childhood Program and other federal programs.

Information related to school and parent programs, meetings and other activities shall be sent to parents in a format and, to the extent practicable, in a language the parents can understand. The school shall provide other reasonable support for parental involvement activities as parents may request.

Accessibility

Participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children shall be supported to the extent practicable. This may include

- Holding meetings in handicapped accessible sites
- Providing an interpreter
- Providing written materials in Spanish or other languages
- Providing services for the hearing impaired
- Other services as requested and practicable

Signature of School Accountability Committee
Representative

Date