



The Pride Post

Page 1

LINTON Elementary School Newsletter

February 2021

Upcoming Events

- NO SCHOOL
February
15th-
Teacher
Work
Day

Thoughts From Your Principal...

"No act of kindness, no matter how small, is ever wasted." ~Aesop

February brings Valentine's Day and also Random Acts of Kindness Day (2/17). What a great characteristic to instill in our children: empathy, compassion, care for others, doing something nice for someone with NO expectation for anything in return. In this time of more isolation, all of us could use some more human kindness in our lives. There more you make showing kindness part of your life, the more it becomes a norm for your family. Modeling this as a parent and making it a priority in your family will help children see this as an essential characteristic.

Some of my favorite ideas:

1. Let someone go in front of you in line.
2. Return all the shopping carts to the correct spot.
3. Tape kind letters to neighbor's doors.
4. Offer to push someone's shopping cart to their car.
5. Clean out old toys, clothes, and books together. Have your child help drop off to donate.
6. Take a "clean up" walk and pick of litter in your neighborhood (or school!)
7. Mail homemade Valentine's and notes to nursing homes.
8. Paint kind messages on rocks. Place them around town where people can find them.

At school, we also promote kindness in many ways. Our daily Lion Pledge is also a reminder of the importance of being kind. The Random Acts of Kindness website below even has monthly calendars for ideas. Try it out! Have fun as a family!

Fondly,

Kristin W. Stolte

If you want more info, please check out:

<https://www.parents.com/kids/development/social/teaching-kids-to-be-kind/>

<https://www.randomactsofkindness.org/>

<https://www.naturalbeachliving.com/acts-of-kindness/>



The Youth Clinic
caring for our future generations

Since 1964 We've Been
Growing Healthy Kids



Well Care Visits
for Kids & Teens



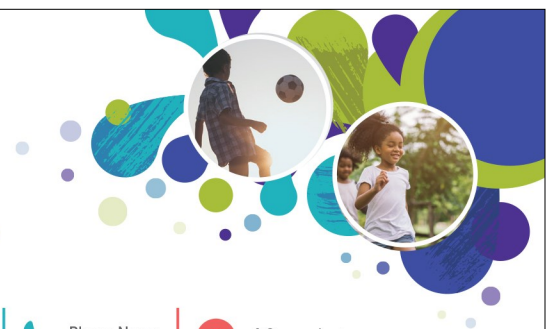
Designated "Sick"
& "Well" Locations



Phone Nurse
Available



4 Convenient
Locations



Call to Schedule Your Appointment: 970.482.2515



YOUR COMMUNITY-
DRIVEN AND COMMUNITY-
OWNED FIBER NETWORK!

**NO DATA CAPS!
NO CONTRACTS!
NO INSTALL FEES!**

Learn more & sign up for notifications at
FCCONNEXION.COM

Auxiliary aids and services are available for persons with disabilities.



ads

Click on the
ads in this
newsletter to
learn more about these
great companies!



School News

• Valentine's Day

We have a few fun things planned the week of February 8th! We will be doing Valentines and bags as a school at the beginning of the week. Please do NOT send any Valentine's this year...we are making them at school! The Valentines will then sit for more than 24 hours. On Friday, they will all have a special Valentine's treat given at lunch. At the end of the day, students will open their Valentines and play some (distanced) games in class. **Again....you do not need to do a thing!** Just advanced notice that you do NOT need to buy Valentines at the store.



Please do not send any treats or Valentines from home. If you want to donate to the school-wide treat, please send a check or cash to the office.

- Great News – We Will Still Be Having The Read A Thon. It may look a little different, but it will be just as much FUN! On Friday, February 12, all students will watch a "Kick Off" video and bring home their collection envelope. The envelope will have all the information you need to help your child safely collect donations. All donations will be due back to Linton on Friday, March 5th. This is the day we will have our actual Read A Thon and Pajama Day! Please watch for the Read A Thon envelope to come home on Friday, February 12th.
- 5th Grade Parents – Boltz Middle School has a wonderful transition page to hope you navigate the move from 5th grade to 6th grade.

<https://sites.google.com/psdschools.org/boltztransition/welcome-to-boltz>

Below are some dates for you to mark on your calendars;

- Parent/Student Tours of Boltz – Fridays in January between 10am and 2pm, by appointment – call 472-3712
- February 1st – 5th – 5th grade teachers present registration and scheduling materials to current PSD 5th graders
- February 10th – Musical Instrument Demo Night for students interested in taking Band or Orchestra at Boltz – in the Boltz Commons (optional event)
- February 17th – 5th Grade Registration Q & A Evening – designed for families that still have questions about classes for next year (optional event)
- February 19th – Pre-Registration materials due to 5th grade teachers
- May 7th – Traditional 5th grade visit day – this is when every 5th grader in PSD visits their middle school
- August 9th – 6th grade student check-in – students take school pictures, get their ID's, schedules and locker assignments – 8am – 12pm
- August 13th – 6th grade transition day at Boltz – 8:05am – 2:55pm
- August 16th – First day of school for all students

Salud Fort Collins
Family Health Centers

**WE ARE HERE FOR
YOUR CHILD'S HEALTH!**

MEDICAL • DENTAL • PHARMACY
BEHAVIORAL HEALTH

saludclinic.org

Call us to schedule
your appointment today!

(303) 697-2583





TALKING TO
SOMEONE
CAN HELP.

OUT
OF SORTS
THESE DAYS?

970-221-5551
24/7 | NO COST

 connections



Click on the
ads in this
newsletter to
learn more about these
great companies!



Hello Linton families,

5210+ is back! The month of February you can challenge yourself to be more healthy. All students will receive a printed 5210+ calendar but you will also have the option to keep track online. This healthy kids challenge is focused on eating more fruits and vegetables, limiting your technology screen time, being physically active for at least 1 hour a day, drinking zero sugary drinks, and getting at least 9 hours of sleep.

To receive a Linton 5210+ Challenge T-Shirt you must complete a log with at least 80 checks and submit your form to the link or turn your log into Mr. Janicki. Each student who is participating should fill out their **OWN** log. We hope you participate and take the challenge!

Click the Links:

[English Printable/Fillable Tracking Log](#)

[Spanish Printable/Fillable Tracking Log](#)

[Tracking Log Instructions](#)

[English](#)

[Tracking Log Instructions](#)

[Spanish](#)

[5210+ PSD Video](#)

[5210+ PSD Video](#)



All Women. Always.

Comprehensive women's
healthcare for all stages of life.

Loveland &
Fort Collins



 The Women's Clinic
of Northern Colorado

970.493.7442
womensclinicnoco.com



Introducing SimplySpanish, a topic-based curriculum for kids ages 3-12 to learn conversational Spanish. A SimplySpanish membership includes unlimited access to our entire video library, with over 70 videos, plus twice a month live teaching sessions.



SimplySpanish.online

Click on this ad for a special offer!

ads

Click on the ads in this newsletter to learn more about these great companies!



2021



View a full schedule of Phase Planning.



Read PSD's updated COVID-19 protocols.



Public Health data and guidance is available: Health & Safety.



More Information: PSD's 2020-21 School Year

Poudre School District

2407 LaPorte Avenue,
Fort Collins, CO 80521
970-482-7420

www.psd.schools.org
info@psd.schools.org



We need your help!

PSD has experienced medical professionals, compassionate staff and health protocols in place, but only together can we build a shared culture of health and safety to Keep PSD Open.

The 3 W's to reduce risk of COVID-19

3 medidas para reducir el riesgo de contraer la COVID-19



WEAR
a mask
Usar tapabocas



WASH
your hands
Lávate las manos



WATCH
your distance
Mantén tu distancia

Face covering requirements

PSD staff and students are required to wear face coverings.

- Cloth face coverings may be removed during limited circumstances while following physical distancing, including approved outdoor "mask breaks," recess, eating and drinking.
- Face coverings should be clean, in good repair, include multiple layers of fabric and fit snugly.

Return to Learn illness guidance

PSD will align with CDPHE's updated Return to Learn guidance for when staff and students may return to work and school after experiencing illness symptoms (not a COVID-19 case).

- These replace the previous iteration of illness protocols followed in the first semester.
- Neither staff nor students should come to work or school sick.

Social distancing updates in Phase 4

Six feet of social distance will not always be possible due to space limitations. CDPHE and the Larimer County Department of Health and Environment (LCDEH) allow schools to seat students between 3-6 feet apart. (see next page) Due to that change, plastic partitions will be used to separate students when distancing is a challenge.

PSD online resources

- School Meals**
- Transportation**
- Athletics**

[PSD COVID-19 Data dashboard and school case information](#)
[Health and Safety](#)
[PSD COVID-19 Protocols](#)
[2020-21 School Year FAQs](#)

Updated Jan. 13, 2021

Reach Parents in Larimer County through our mobile-ready newsletters

Market your business in both Poudre and Thompson school districts.

You gain visibility and targeted, increased awareness; schools gain funds from advertising revenue.

Advertise with The School Newsletter Company
Joe Mivshek 970-420-7163 | SchoolNewsletterCompany@gmail.com



GET A
LIBRARY CARD
... and get access to
FREE learning tools
and **eResources!**



**POUDRE RIVER
PUBLIC LIBRARY**
DISTRICT
poudrelibraries.org/borrow

ads

Click on the
ads in this
newsletter to
learn more about these
great companies!



How PSD will respond to COVID-19 cases

PSD will take different – but still health department-approved – approaches to contact tracing by grade level in the second semester. This work is done in partnership with [LCDHE](#).

Enhanced contact tracing: Rather than investigating and identifying close contacts, all students in a classroom will shift to remote education for 10 days to prevent the possible spread of the virus. Staff members (homeroom teachers, paraprofessionals, etc.) identified as close contacts will also shift remote. All may return to school/work once cleared to do so. This is a change between first and second semester.

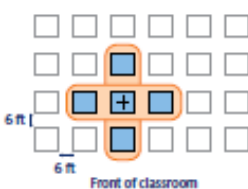
Targeted contact tracing: PSD COVID-19 Response Teams investigate and identify possible close contacts (zero to X number); LCDHE issues orders to quarantine. Contact tracing happens in a classroom but also extends into lunchrooms, buses, athletics and other school-specific spaces.

Who is a close contact?

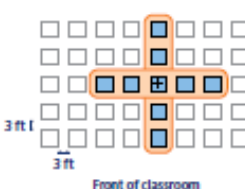
- Less than 6 feet for more than 15 minutes
- Maintaining 6 feet or more of distance is not always possible within some PSD schools due to space constraints that are difficult to reconcile with educating more students more of the time.

- Recognizing this challenge, the [Colorado Department of Public Health and Environment \(CDPHE\)](#) and [LCDHE](#) allow schools to seat students between 3-6 feet apart.

Classroom with 6 feet between seats



Classroom with 3 feet between seats



Every COVID-19 case investigation is unique and may require slightly varied responses. However, these graphics indicate generally which students may be identified as possible close contacts, depending on the size and set-up of the classroom. If a middle school student with five classes tests positive for COVID-19, there will likely be close contacts identified in each of their classes.

* Not to scale



Temporary school closures:

This is new for the second semester. From Jan. 19 and until otherwise specified, PSD leadership and Health Services staff will discuss with principals whether a temporary school closure is necessary when a school's case percentage goes above 1%, as displayed on [PSD's data dashboard](#). Families should be prepared that their student's school may be affected by this new change and that they may receive little notice before a temporary closure occurs.

Data transparency: Each PSD department and school has a COVID-19 Response Team. PSD's COVID-19 data dashboards display data entered by COVID-19 response teams and are kept as current as possible on the [PSD COVID-19 Data and School Information web page](#).

Preschool/Elementary - will follow enhanced contact tracing

- **Why the change from targeted to enhanced contact tracing between first and second semester?** We do not believe PSD preschool/elementary COVID-19 Response Teams would be able to balance the significant workload of targeted contact tracing and keep our youngest learners in school all day, every day.

- Although we recognize the remote shift is disruptive, this approach reduces case response work and allows staff to have the time to consistently deliver full-time in-person education.
- LCDHE will issue quarantine orders to students.

Middle and high school – will follow targeted contact tracing

- Targeted contact tracing in secondary schools second semester will look like it did first semester.
- School COVID-19 Response Teams will identify recommended possible close contacts of the infected individual and shift those people to remote teaching/learning for an Initial Assessment Period with LCDHE.
- At the end of the assessment period, LCDHE confirms close contacts and issues

- quarantine orders (quarantine date may vary by person depending on exposure date to the positive individual).
- We believe targeted tracing is less disruptive and more sustainable at the secondary level. Enhanced tracing is thought to be more difficult for secondary teachers to manage, who engage with multiple classes in a day, compared with an elementary homeroom teacher who interacts with one.

SELLER'S MARKET

Call today!



Joe Mivshek

970.420.7163

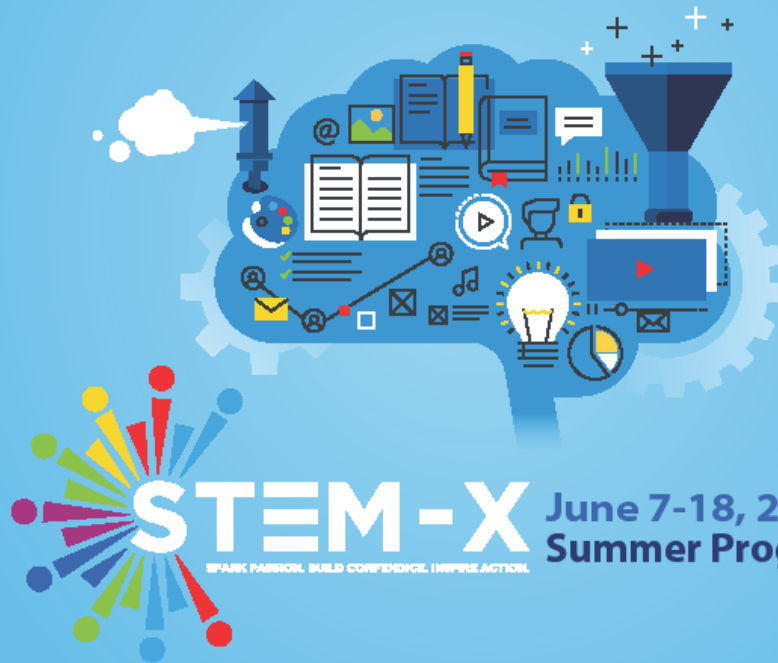
joe.mivshek@km.com



kw KELLERWILLIAMS, REALTY
NORTHERN COLORADO

ads

Click on the
ads in this
newsletter to
learn more about these
great companies!



June 7-18, 2021
Summer Programs

Early Elementary | 1st-3rd grade*

Elementary | 4th-5th grade*

Middle School | 6th-9th grade*

(Students entering these grades in Fall 2021)

Open to ALL students from any public, private, or international school.
Fee waivers available to those who qualify.



Apply online: stem-x.org  

20
21

MENTAL HEALTH MATTERS PRESENTS:

THE UPSIDE OF STRESS

Are you experiencing Covid fatigue? Would you like to "tend and befriend" or "excite and delight" in stress to make it work for you? Join Amanda Brantley, Poudre School District Wellness Coordinator, and Heidi Thompson, school counselor at Olander Elementary, for "Stress School."

Learn how you and your student can reframe your stress, renew your resilience, restore your energy, and revive your relationships. This interactive evening will focus on how our perceptions and practices contribute to our health and wellbeing. Simply by changing our mindset about stress, we can form habits that build our resilience and add tools to our toolbox to modulate our "stressometers" in school, in the workplace, and at home.

FEBRUARY 18, 2021
6:30-8:30PM



SCAN THE QR CODE TO THE LEFT TO REGISTER FOR THE EVENT. YOU WILL BE SENT A LINK ON THE DAY OF THE EVENT OR YOU CAN FIND THE LINK ON THE PSD HOMEPAGE
(HOLD YOUR PHONE CAMERA UP TO THE GRID AND A LINK WILL APPEAR)

ads

Click on the
ads in this
newsletter to
learn more about these
great companies!



Spring Assessment 2021

CogAT – 2nd grade students will take this test in 3 parts over 3 days the week of February 8th. Each section takes approximately one hour and helps to identify students for the gifted & talented program.

ACCESS – Students in all grades also in our ELD program for emerging bilingual students will take this assessment to measure growth in English in the areas of listening, speaking, reading and writing. The assessment will begin February 16th and has 4 parts over 4 days.

CMAS – More information will be coming. This state math, reading and science (grade 5) assessment for grades 3rd – 5th will take place in April.

Please reach out to Mrs. Harbison with any assessment questions.



ads

Click on the
ads in this
newsletter to
learn more about these
great companies!





REPORT to PARENTS

RP 29-5

The Art of Giving

Schools across the country are getting children as young as kindergartners and preschoolers involved in service learning—a blend between community service and expanded instruction. Many service learning advocates feel that by helping others, children can learn responsibility, build character and citizenship, and discover the special joys of giving.

Clearly, with benefits like these, it's no wonder that more and more schools are making service learning part of the curriculum. But for it to really have an impact on children, it must be equally encouraged at home. Here are some ideas to try:

Start young. Encourage even the youngest children to look for ways to help others. There's almost always someone "littler" who needs a "big girl" or "big boy" to help or someone older who will, with a wink and a nod, be eager for a youngster to "help" them with a job.

Show that YOU care. Whether you can give an hour a day or an hour a month, let your children see you volunteer your time to help those in need. If you can, bring them along as extra hands and let them see the smiles on the faces of the people you're helping.

Go outside of your regular areas of interest. For many families, the core of their charitable involvement is their church, temple, or mosque. If that's the case in your household, look around for occasional ways that you can step in to help others as well. "Giving times two" can help children grow up to be even more dedicated to helping others.

Use the news, but in moderation. Many children respond enthusiastically but very emotionally to crises, like hurricanes and other

disasters. They hear about them on the news and feel the need to help. Talk with them about ways that they might be able to help—from making homemade cards for victims to participating in a charity drive.

Tap into their talents. Is your little one a budding chef? Encourage him to have a bake sale to help a local family who lost their home in a fire? Do you have an artist in residence? See if she will submit a "masterpiece" to a charity putting together a fundraising calendar. And anyone can help pick up litter, give love to pets in a shelter, or read to children who just need some extra attention.

Make it a family affair. Everyone wins when the whole household gets involved in an effort to help others. Some families even make volunteering a part of their children's weekly allowance requirements.

Cast-offs can be a first step. As your children outgrow toys, games, and clothes, make a big deal of how you're going to pass them on to others who need them—either younger relatives or charities, such as Goodwill or the Salvation Army. Encourage them to come with you when you drop the boxes off so they can hear the "thank you's" too.

Trade off. Invite your friends', relatives', or neighbors' children to join you when you're working on a project for others, and encourage them to ask your children along when they do service learning.

Service learning is not about accumulating hours that can be put on an application for college or a job. It's a commitment to helping your children learn how to make the world a better place.




ads

Click on the ads in this newsletter to learn more about these great companies!




Report to Parents, written to serve elementary and middle-level principals, may be reproduced by National Association of Elementary School Principals members without permission. Current year back issues are available to members at www.naesp.org.

LINTON

Elementary School
4100 Caribou Drive
Fort Collins, CO
80525

Phone:
970-488-5850

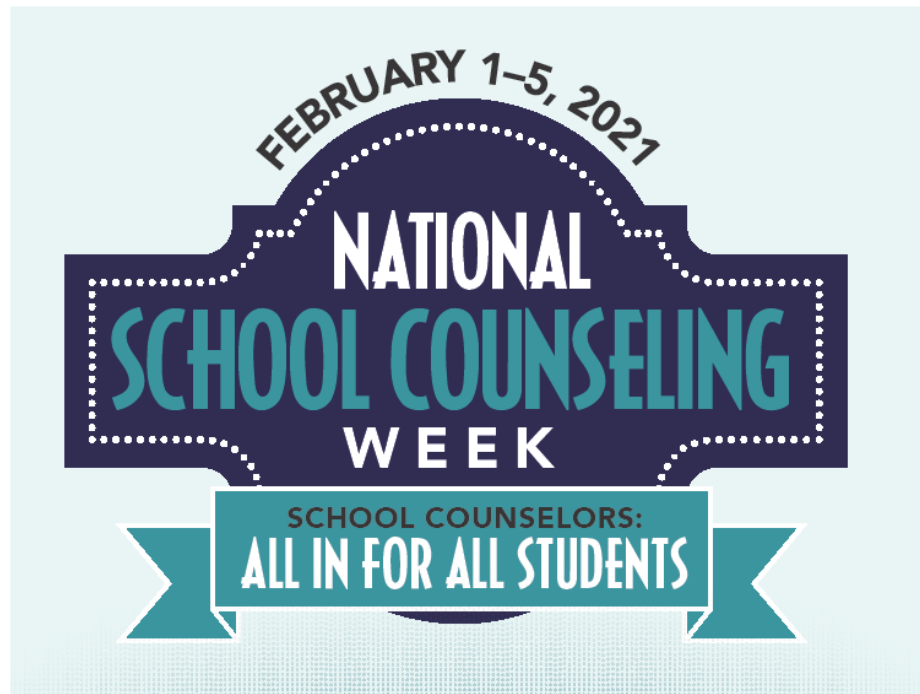
Fax:
970-488-5852

Attendance line
970-488-5851

Website:
Int.psdschools.org



[Click here to View
Linton Handbook](#)



The School Newsletter
 Company®



Contact Joe Mivshek
 (970) 420-7163

www.theschoolnewslettercompany.com
Joe@theschoolnewslettercompany.com

Raise local awareness
 about your business
 +
 Reach thousands of
 families each month
 +
 Support local schools
 } = Advertise with
 The School
 Newsletter Company
 Today!

60% of all ad dollars are donated back to PSD!