



The Pride Post

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LINTON Elementary School Newsletter

April 2023

UPCOMING EVENTS

- April 4th PTO Meeting 6:30 PM
- April 14th Spring Bonanza-Breakfast, Bikes, Book Fair!
- April 20th Family Night
- NO SCHOOL April 21st
- April 27th Music Program for Kinder and 1st Grade

Thoughts From Your Principal...

"The influence of teachers extends beyond the classroom, well into the future. It is they who shape and enrich the minds of the young, who touch their hearts and souls. It is they who shape a nation's future".

[F. Sionil Jose](#)

We often get questions regarding the process for placing students in classrooms, and how we match personalities. Staff members spend about 5 hours on the process, and ALL STAFF have the opportunity to provide their insight.

Our process includes balancing classrooms by reading levels, math levels, writing levels, emerging bilinguals, gifted, students needing intervention help, students who have integrated services (special education) support, and students who need support with behaviors. We look at students who work well together and students who need to be separated. We also look at student and teacher personalities. Previous teachers and all staff preview drafts and make recommendations. We keep balancing until we feel we have simply "great fit" classrooms.

Parents also have an opportunity to give us information about their child's learning style and learning needs during this process as well. We will communicate when it is time to start that process. (Note: specific teacher requests or student grouping requests are not a part of the process.) Class lists are posted a few days prior to the start of school to allow us to add new students in the same balanced way.

We look forward to all of the activities spring brings at Linton! Please reach out if you have any questions or concerns.

Fondly,

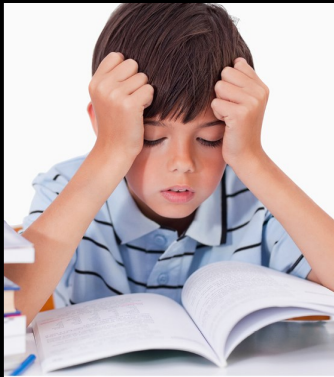
Kristin W. Stolte



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Art Room News-Throughout March, 2nd-5th grade students have been continuing drawing and painting about topics they voted for at the beginning of the year, like animals, dinosaurs, and realistic portraits. Kindergarten, 1st grade, and Ms. Nelson's 2nd graders have also been drawing and painting about dinosaurs. Students have also been collaborating with peers to make art. 5th graders, Ms. Leerssen's 4th graders, and 3rd graders are practicing the modern painting technique of pointillism to complete collaborative murals. Ms. Knuth's and Ms. Petersen's 4th graders are finishing using google drawings to collaboratively and digitally edit old master portraits, bringing them up to date with symbols of technology, showing how modern people depend upon it for information. Kindergarten, 1st, and 2nd graders are finishing collaborating using the mixed media techniques of author/illustrator Eric Carle. 3rd, 4th, and 5th grade classes are also drawing to compete in Old Town tile art contests. Winners will receive \$50 dollars, and their design will be printed on a tile and cemented into Old Town Square!

In April, all students will be teaching each other their own unique drawing techniques. They'll also be very busy finishing up masterpieces in their ongoing art portfolios. Additionally, 4th graders will draw to enter artworks in the Earth Day Poster Contest.

Save the dates: -Every student will have an artwork on display for Linton's Family Night Art Show on April 20th.

-Select students will have artwork on display at the Foothills Mall from April 6th to May 9th. Families of students selected for this art show will be notified with an informative flier.



by Azul in the 4th Grade


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April 17th | 5:30p Hosted by Rocky Mountain High School

Save the Date:

Mental Health Matters

Please join Poudre School District for the 8th Annual Mental Health Matters K-12 Event, this year hosted **IN PERSON** at Rocky Mountain High School. Speakers will address a wide range of mental health topics that effect all grade levels.

More information coming soon.

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ASCENT STUDIO

Linton Elementary School

Read Aloud!

It's a gift every parent can give: reading aloud to a child before he can read on his own. And once a youngster can read alone, continuing to read aloud can build his vocabulary and keep him excited about books.

Here are ideas for helping your child get the most from story time. We've also included titles that are especially good for reading out loud.



Three parts of reading aloud

From choosing a book to talking about what you've read, you can fit learning and fun into every minute of story time.

1. Before. Let your youngster pick a story, even if she always reaches for the same one. Familiar stories are comforting, and she'll recognize more words each time she hears a story. To introduce her to new titles, you can choose the next story



Read the title and author before you open a book. Look at the cover picture, and predict what the story might be about. ("This is *Corduroy*, by Don Freeman. Look—that bear is missing a button. I wonder what happened to it.")

2. During. Allow your child to set the tone. She may want to point out rhyming words, ask questions, tell you something the story reminds her of, or turn

back to an earlier page to look at a picture again. This lets her participate in reading aloud.

You can draw her attention to pictures of objects by pointing out things mentioned in the story: "See—he thinks that's his button on the bed." Talking about a book builds comprehension and makes reading aloud more fun. *Tip:* Relax while you're reading. Laugh and let your child see how much you enjoy books.

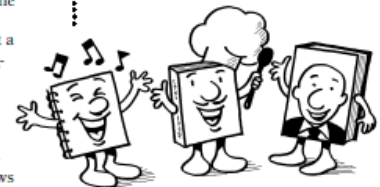
3. After. Have your youngster show you her favorite page and explain why she likes it. Compare the book with another story you have read to help her make connections between books. ("*Corduroy* reminds me of *Home for a Bunny* because they both have a character that needs a home.") Ask your child questions about the characters' feelings so she can learn to read between the lines. ("How do you think *Corduroy* felt when the girl came back?")

You might also help her start a read-aloud journal. Your youngster can draw a picture of her favorite part, write words describing how it made her feel, or write sentences telling the plot. She'll pay closer attention as you read when she knows she'll be drawing and writing in her journal.

Books and more

Use read-aloud time to introduce your child to a wide variety of book types. For example, he can learn about a person, a place, or an animal when you read biographies or nonfiction books. Or read a choose-your-own-adventure story and take turns picking paths for the characters to follow.

Think outside the book, too. Ask your child to read a recipe as you cook or to read directions for playing a board game or putting a toy together. Poems, song lyrics, and plays are fun to read out loud and are great for showing expression. You can also read stories that your youngster has written!



continued

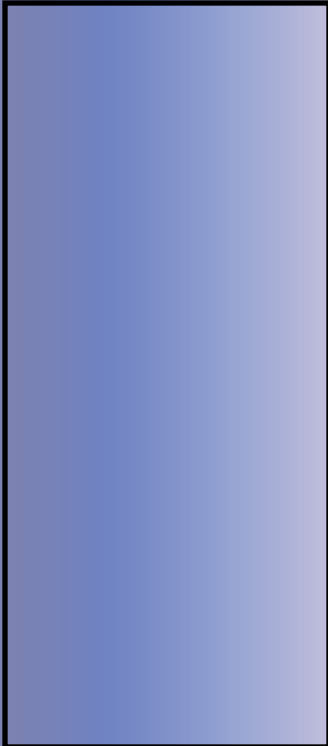
Reading Connection Beginning Edition

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Read Aloud!

Read everywhere

Experts recommend that you read to your youngster for at least 20 minutes each day. Many parents do this at bed-time, but you can also surprise your child with books at unexpected times and places.

For example, pack books and a picnic lunch, and head to a park or out to the backyard. On a hike, take

a break to read a chapter while sitting under a tree together. Carry along a magazine to the swimming pool and read articles or jokes aloud. If you're going out to eat, tuck a book into your bag and pull it out while you wait for your food. Reading aloud is also a good way to pass time on an airplane, a bus, or a train.

Sharing read-alouds

Build a bridge to independent reading by asking your youngster to help you read. You might have her read the words along with you, or you can take turns reading every other page. Try passing a story around the table and having each family member read one page. It's also fun to read with a friend.



Suggest that your child invite a friend to bring a book over. They can read aloud to each other. Or they might arrange to meet at the library, where they can select books to share.

Guest readers

Hearing other adults read aloud exposes your child to various reading styles and many new books. Attend story hours at libraries and bookstores. Leave books for babysitters and ask them to read to your youngster. See if relatives will call your child for long-distance read-alouds.

You can be a guest reader, too. Ask your youngster's teacher if you can read to the whole class, a small group, or

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individual children. In addition to helping out the teacher, you'll help your youngster make the connection between reading at school and reading at home.

Recorded books

Any time is story time with a book on tape, a CD, or an MP3 player. By listening to a recording and following along in a book, your youngster will learn to read new words and practice reading at a good pace.

You can borrow audiobooks from the library or find low-cost options in book club catalogs sent home from school. Or download audio-books from an online bookstore.

Another great option is to record yourself reading your child's favorite books—she will love hearing your voice!



Book Picks

Click, Clack, Moo: Cows That Type If cows could communicate, what would they ask for? The ones in Doreen Cronin's story can type, and



they leave Farmer Brown a note requesting electric blankets. When he doesn't bring any, they go on strike! (Available in Spanish.)

Koala Lou Everyone loves adorable Koala Lou, especially her mother. But when her siblings are born, she's no longer the center of attention. Of course, the little koala soon discovers she's loved, no matter what. A sweet story by Mem Fox.

A Seed Is Sleepy This nonfiction book explains how seeds turn into plants. Dianna Hutts Aston uses science vocabulary in simple rhymes that encourage children to listen. The illustrations identify seeds, and charts show the steps they go through to become plants.

Honey, I Love Eloise Greenfield's poems are about things the little girl narrator loves, like riding down a

country road with her family or jumping into a swimming pool. A lively look at family life.

Humphrey the Lost Whale This true story by Wendy Tokuda and Richard Hall tells of a humpback whale that accidentally ended up in the Sacramento River. Humphrey was lost for nearly a month before he was rescued and led back to the Pacific Ocean.

The Teddy Bears' Picnic In Jimmy Kennedy's picture-book version of this classic song, teddy bears plan a special picnic in the woods. There are games, balloons—and honey. The story's rhythm and repeated lines make it a nice read-aloud.

Reading Connection Beginning Edition

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Congratulations to our winning Battle of the Books teams who will represent Linton at the District Battle of the Books on May 1st!



5th Grade-
The Crafty
Crossword
Players-
David,
Ellie,
Brecken ,
James,
Sam



4th Grade-
The
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Student Services
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Tdap Vaccine Requirement 2022-2023 School Year

All 6th through 12th graders are required to have had a Tdap booster

- Most secondary students have had this booster, and it is recorded on their school record.
- Students entering 6th-12th grade may still need the vaccine.
- The "p" (pertussis) has been added to the standard Td booster in order to protect teens against whooping cough.

Prior to the first day of school, a copy of the immunization record from the doctor's office must be provided to the school.

- If they have already received the booster, you may give this record to their current school before school is out.
- vaccines are recommended for Hepatitis A, Influenza, Meningococcal disease, and Human papillomavirus (HPV), but are not required.

Colorado law ([Board of Health rule 6 CCR 1009-2](#)) requires all students attending Colorado schools and licensed child cares to be vaccinated against certain diseases, unless an exemption is filed.

Exceptions:

Beginning in the 2021-2022 school year, the process of filing a nonmedical exemption changed. There are two ways to file a nonmedical exemption. Be sure to check with your student's school or child care to find out if it needs a copy of the certificate of exemption.

- File the certificate of nonmedical exemption WITH a signature from an immunizing provider OR
- File the certificate of nonmedical exemption received upon the completion of our online education module.
 - [Immunization Education Module](#)
- Parents of students in grades K-12 claiming a nonmedical exemption must file one annually. **Nonmedical exemptions expire June 30 each year.** If you submit a nonmedical exemption on or before June 30, it will not be valid for the upcoming school year unless you signed the exemption during early registration.

Downloadable certificate of nonmedical exemption:

[English](#) | Other languages to be posted soon.

To submit forms to us (optional):

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