



# The Pride Post

Page 1

LINTON Elementary School Newsletter

December 2022

## UPCOMING EVENTS

- December 6th PTO Meeting
- December 8th Music Programs for 4th Grade and 5th Grade- 5:30 PM and 6:30 PM
- Winter Break December 22nd- January 4th

### Thoughts From Your Principal...

"Thankfulness is the beginning of gratitude. Gratitude is the completion of thankfulness. Thankfulness may consist merely of words. Gratitude is shown in acts."

—Henri Frederic Amiel

November 14-18 we had a "Thankful and Grateful" week at Linton. We all took time to reflect on what we are thankful for. One of the many things I am thankful for is the support our students, staff, and families receive.

- Downtown Fort Collins Business Association: Coats and Boots for every child who doesn't have one.
- Project Smile: Home brushing supplies 2X a year.
- Salud: Free dental screening
- Junior League of Fort Collins: Snacks for students
- McBackpack Program: Weekend food bags for families
- Book Trust: Free books each month for every EC-3<sup>rd</sup> grade student.
- Anonymous donor: \$9,000 a year for books for 4<sup>th</sup> and 5<sup>th</sup> so they may continue to get free books.
- Wal-Mart, Costco, CSU: Supplies and backpacks
- Affinity: school supply drive
- Dellenbach Subaru: Adopt a School Program
- Serve 6.8: Family support for the holidays
- Anonymous Donors: Money and Target cards to be used for "families in need".

Of course, we are thankful for all of you. We appreciate your partnership with staff, your support for all students, and your help making school a priority for your children.

Fondly,

Kristin W. Stolte

We understand the stress of caring for a sick child.

Our providers are here to help get your family on the fast track to healthy.



# FUN WITH READING COMPREHENSION

Strong readers visualize story events, predict what might happen next, and draw conclusions based on what they've read. They also use their own experiences to understand stories. Try the following activities to build comprehension skills that can help your child become a better reader.



### DRAW A CONCLUSION

In this guessing game, your youngster will use your hints to draw conclusions. Have her read a book such as *An Egg Is Quiet* by Dianna Hutts Aston.



Then, secretly pick a character or an object (say, a sea turtle egg) from the book, and give your child a hint ("I'm thinking of one of the eggs") and see if she can tell which one you chose by asking yes-or-no questions. **Examples:** "Does it have spots?" "Is it a bird egg?" She can use the pictures or words in the book to think of questions. When she figures out your secret, let her choose one for you to guess.

### MAKE AN INFERENCE

Here's a fun way to give your youngster practice figuring out something that isn't said directly. It will help him when he needs to read "between the lines." Tell him you're pretending to be a book character who is talking on the phone. You might pick Nate from *Nate the Great* (Marjorie Weinman Sharmat). It's his job to listen and then tell you what the other person could have been saying. For example, you could say, "Hi, Rosamond.... Oh, no! Have you looked under the bed?... Try setting out a bowl of milk. If that doesn't work, call me back." Your child might infer that Rosamond's cat is missing and she wants Nate to help her find it. Then, trade roles and let him "talk" on the phone while you infer what his conversation is about.

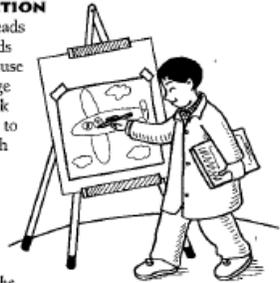
### PREDICT WHAT HAPPENS

The goal of this game is to make predictions while reading. Have your youngster write, "Aha!" on a plastic bottle cap. Take turns reading from a book that she isn't familiar with. When

she thinks she knows what will happen next, she shouts "Aha!" and makes a prediction. If you're reading *Click, Clack, Moo: Cows That Type* (Doreen Cronin), she might say, "Aha! I think Farmer Brown will be mad when he reads the note from the cows." Next, she passes the cap to you, and it's your turn to predict. After each pass, read to find out if the prediction was correct. Keep reading, predicting, and passing the bottle cap until the story ends.

### SHARE A CONNECTION

When your child reads something that reminds him of his life, he can use his personal knowledge to understand the book better. Encourage him to make connections with this activity. Together, read a book. Then, each of you should draw pictures of something the book reminded you of. For example, if you read *The Wright Brothers* (Elizabeth MacLeod), your youngster might draw himself flying in an airplane to his grandmother's house. When you're both finished, share your drawings and explain your connections to the book.



continued

Reading Connection Beinnina Edition

# ads



Click on the ads in this newsletter to learn more about these great companies!



## Fall Youth Club Registration is OPEN!

Whether you are just dipping your toes in the climbing world, or looking to move into competitive climbing, there is a place for you at Ascent!



Clubs fill FAST! Register today!

970.999.5596  
2150 Joseph Allen Drive, Fort Collins, CO 80525  
ascentstudio.com/youth\_clubs



FUN WITH READING COMPREHENSION

Page 2

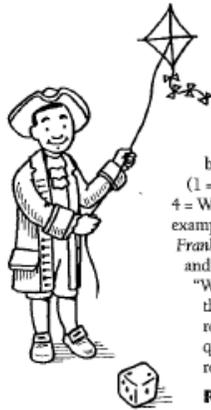


PUT THE STORY IN SEQUENCE

Strong reading comprehension skills can help your youngster put story events in a logical order. Have her practice by reading a book and then writing or drawing five events on separate index cards. For example, if she read Caps for Sale (Esphyr Slobodkina), her cards might include the peddler walking with the caps on his head, the peddler stopping to take a nap, and the peddler waking up to find that the monkeys had stolen his caps. Mix up the index cards, and have your child put them back in the right order.

USE QUESTIONS

Asking and answering questions while reading is a great way for your youngster to think carefully about the material. When you read a story together, stop at the end of each page or chapter, and have your child roll a die. Ask him a specific type of question based on the number he rolls. (1 = Who? 2 = What? 3 = Where? 4 = Why? 5 = When? 6 = How?) For example, if you read Who Was Ben Franklin? (Dennis Brindell Fradin) and he rolls a 2, you might ask, "What did Franklin invent?" After the next page or chapter, you can roll the die and let him ask you a question. Take turns rolling and reading until you finish the book.



RETELL A STORY

Retelling a story can help your youngster decide which details matter most. Use stuffed animals to encourage him to practice retelling his favorite tales.

First, read a book together. Afterward, let him tell the story in his own words by making his animals act out the characters' roles. If you read Tawny Scrawny Lion (Kathryn Jackson), he could make a stuffed lion chase his other stuffed animals.

CAN YOU IMAGINE?

A good reader uses her imagination to picture characters and story events in her mind. Here are fun ways for your child to practice visualizing as she reads.

USE YOUR SENSES

Encourage your youngster to use all her senses with this activity. Read a storybook aloud, and ask her to describe what she sees, hears, smells, tastes, or feels. For example, if you read Fritz and the Beautiful Horses (Jan Brett), she might describe how she "sees" the horses' shiny coats, "hears" the "clomp clomp" of their hooves, and "feels" the softness of Fritz's mane.



IMAGINE WITH ADJECTIVES

Your child can use adjectives, or descriptive words, to help him visualize details. Together, find words in a story that describe people, places, or things. Say you're reading The Very Best Pumpkin (Mark Kimball Moulton)—he might spot "juicy," "crisp," and "plump." Have him choose one of the words to print at the top of a sheet of paper. He can fill the page with pictures cut from old magazines or catalogs that go with the word. For example, if he picks "juicy," he might include photos of strawberries and peaches.

DESIGN A COVER

Read a story to your youngster without showing her the cover. Then, have her pretend to be the illustrator and draw a cover that captures the main idea of the story. For example, if you read The 100th Day of School (Angela Shelf Medearis), she might draw a classroom with a calendar on the wall and write "100" on one of the squares. Then, show her the real cover and have her compare it with her creation.

ads



Click on the ads in this newsletter to learn more about these great companies!



We are here for your child's health! ¡Estamos aquí para la salud de su hijo!

Schedule your school or sport physical today!

¡Programa hoy su examen físico para la escuela o deporte!



Salud Family Health (303) 697-2583 (303) MYSALUD

1635 BLUE SPRUCE DR | FORT COLLINS CO

OUR CARE IS DINO-MITE!

MEDICAL = PEDIATRICS = DENTAL = BEHAVIORAL saludclinic.org

### News From the Art Room

Throughout November, students explored various artistic mediums, like watercolor, tempera paint, ceramics, sculpture, collage, and digital editing to build upon previous drawings and invent new images. You can see some finished works at the Creative Endeavors Student Art Show within the Foothills Mall (near the main entrance and Macy's) until January 10th.

In December, students will continue practicing these techniques while also crafting holiday cards for families.

Permission slips have gone home for joining Mixed Media Club (4th and 5th grade) and Painting Club, which will be expanding to 2nd and 3rd grade in addition to 4th and 5th grade students. Students who want to be club members should return their permission slips before the December holiday break.



Avianna-Kinder

Wilder-1st Grade

Kinsey-1st Grade

ads



Click on the ads in this newsletter to learn more about these great companies!



The Women's Clinic of Northern Colorado

Schedule Your Appointment Today!

I'm happy to announce that each classroom has an artist who will be featured at an upcoming district art show

Creative Endeavors Show:  
Where: Foothills Mall  
When: November 17th-January 10th

**Moira** 4-L  
*Portrait*  
Mattice-Linton

**Iker** 3-B  
*Flower Pot*  
Mattice-Linton

**Ximena** 2-F  
*Abstract*  
Mattice-Linton

**Ali** 4-L  
*Clown*  
Mattice-Linton

**Kolton** 1-C  
*Mountain Lion*  
Mattice-Linton

**Sofia** 1-0  
*Abstract*  
Mattice-Linton

**Blake** 1-B  
*Tree*  
Mattice-Linton

**Alex** 3-C  
*Pear*  
Mattice-Linton

**Carter** K-G  
*Portrait*  
Mattice-Linton

**Daniel** 5-Bar  
*Linton Elementary School*  
Mattice-Linton

**Brady** 5-V  
*Minecraft*  
Mattice-Linton

**Mali** K-N  
*Abstract*  
Mattice-Linton

**Henry** 5-Bar  
*Linton Elementary School*  
Mattice-Linton

**Gracyn** 1-C  
*Portrait*  
Mattice-Linton

**Alan** 4-P  
*Sun*  
Mattice-Linton

**Gabriela** K-N  
*Mountain Lion*  
Mattice-Linton

**Elmer** 1-B  
*Tree*  
Mattice-Linton

**Kamilla** 5-Bag  
*Portrait*  
Mattice-Linton

**Tanya** 5-Bag  
*Portrait*  
Mattice-Linton

**Sadie** 1-0  
*Abstract*  
Teacher Name -School

**Lacey** 2-N  
*Abstract*  
Mattice-Linton

**Alexa** 3-C  
*Pear*  
Mattice-Linton

ads



Click on the ads in this newsletter to learn more about these great companies!



## Supporting our Schools



**Joe Mivshek**  
Joe.Mivshek@KW.com

**KW** NORTHERN COLORADO  
KELLERWILLIAMS.

970.420.7163





ads



Click on the ads in this newsletter to learn more about these great companies!



# LINTON

Elementary School  
4100 Caribou Drive  
Fort Collins, CO  
80525

Phone:  
970-488-5850

Fax:  
970-488-5852

Attendance line  
970-488-5851

Website:  
[www.psdschools.org/  
linton](http://www.psdschools.org/linton)

[Click here for  
Lunch menus](#)

**2**  
safe tell Colorado  
Make a Report. Make a Difference.  
1-877-542-7233




## Reach Parents in Larimer County through our mobile-ready newsletters

Market your business in both Poudre and Thompson school districts.

You gain visibility and targeted, increased awareness; schools gain funds from advertising revenue.

Advertise with The School Newsletter Company  
Joe Mivshek 970-420-7163 | [SchoolNewsletterCompany@gmail.com](mailto:SchoolNewsletterCompany@gmail.com)

